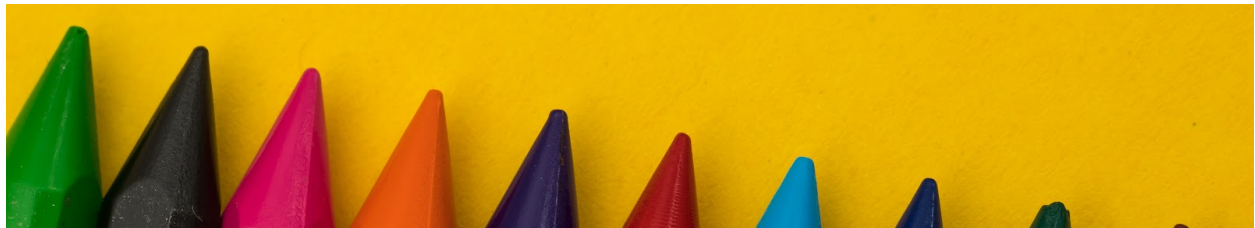


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INCLUSIVE

GIFTED AND TALENTED EDUCATION NEWSLETTER
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Important Dates:

November, 2022: Grades 2 and 4 will participate in whole grade gifted screenings (cognition and academics). Results will be shared with each family after they are received by the school district.

October 27, 2022	6:00p-7:30p	Gifted Education Parent University	District Board Office meeting room
December 1, 2022	6:00p-7:30p	Gifted Education Parent University	District Board Office meeting room
March 23, 2022	6:00p-7:30p	Gifted Education Parent University	District Board Office meeting room
April 27, 2022	6:00p-7:30p	Gifted Education Parent University	District Board Office meeting room

How to Talk about Giftedness with Your Child

The website 'National Association for Gifted Children' (nagc.org) is a fantastic resource for multiple topics. This information is summarized from the nagc.org website.

FIRST, UNDERSTAND GIFTEDNESS YOURSELF:

A person who is gifted is not just 'smart' and is not always successful. The term 'gifted' is used to highlight an area of strength, not to classify a person in all areas of life. People who are gifted and talented have strengths and weaknesses.

FOCUS ON STRENGTHS, NOT ON LABELS:

Help your child understand that he or she is more than a label of 'gifted' or 'smart'. People who are gifted do not always know the answer to every question, and are not always the best at everything. This is important for children to understand. If they start defining themselves as 'gifted' or 'smart', it can be very upsetting for them when they are faced with something that they cannot figure out.

What are some positive examples of your child's personality, or your child's giftedness? Use those to help guide a discussion. Keep your discussions calm and relaxed.

AVOID UNREALISTIC EXPECTATIONS:

Avoid unrealistic expectations. It is easy to say things like 'You are so smart, you should be a doctor/lawyer/own your own business' when you grow up'. This seems like a compliment, but it really puts a lot of pressure on a child. Instead, say things like 'I like how you stuck with that until you figured it out' or 'I appreciate who you are' or 'I am glad that you are my child'.

RECOGNIZE THEIR UNIQUENESS AND INTENSITY:

Children who are gifted tend to be quite intense both emotionally and academically. Model balance in your own life to help your child understand how to balance his/her own interests and passions. If your child is struggling with intense emotions, give them opportunities to share their concerns and feelings. Also, seek out professional help early. Emotional intensity in people who are gifted is not likely to be a 'phase' that they go through.

For more information, check out:

<https://www.nagc.org/sites/default/files/Parent%20CK/NAGC%20TIP%20Sheet-Talking%20with%20Your%20Child%20About%20Giftedness.pdf>

Parenting Resources:

Summer 2023: Allegro Camp (Ashtabula County ESC) See this website for details:

<https://sites.google.com/ashtabulaesc.org/acescgifted/home>

<https://educationaladvancement.org/grc/>

<https://www.davidsongifted.org/prospective-families/social-emotional-resources/>

Enrichment Resources for Parents:

Northwestern University Midwestern Academic Talent Search:

<https://blog.prepscholar.com/what-is-numats>